

- GLOSSARY -

The following list is not meant to be exhaustive, rather it is intended to provide the reader with definitions for terms used throughout the Report.

ABA: Applied Behaviour Analysis

ADAP: Annual Division Action Plan

ADD/ADHD: Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder

ALP: Alternative Learning Plan

Asperger's Syndrome: a form of Autism

ASL: American Sign Language

At Risk: Refers to students who are in a particular situation that is likely to mitigate against their chances of being successful, graduating from school, and/or fulfilling their individual potential.

Best Practice: Best practice is used to describe educational initiatives or practices that in the research literature show some evidence of improved outcomes for students.

Cascade of Services: The services are arranged along a continuum from regular class placement with tutorial or resource teacher support to homebound placement.

CASLPA: Canadian Association of Speech and Language Pathologists and Audiologists

Catherization: The use or introduction of a catheter (e.g., into the bladder, to permit the withdrawal of fluids).

CFS: Child and Family Services

CGC: Child Guidance Clinic

CLASS Program: Contingencies for Learning Academic and Social Skills Program

CP: Cerebral Palsy

"the Department": Manitoba Education and Training

D/HH: Deaf and Hard of Hearing

DI: Differentiated Instruction

DSFM: Division scolaire Franco-manitobaine No. 49

"E" Designation: English as a Second Language program for students

Early Years: Kindergarten to grade four.

Efficacy Research: Efficacy research explores the effectiveness of different systems for delivering educational services to students with special learning needs.

EIEP: Early Identification and Education Programming

EIS System: Educational Information System

ELENS: English Language Enrichment for Native Students

Emotionally Behaviour Disordered (EBD): Students responding to their educational environment in ways which deviate significantly from age-appropriate expectations and interfere with their own learning and/or the learning of others.

ESL: English as a Second Language

FAS/FAE: Fetal Alcohol Syndrome/Fetal Alcohol Effect

FRAME: Financial Reporting and Accounting in Manitoba Education

G.S.E.: Government Support to Education Program (1989/90 - 1991/92)

“G” Designation: General programming designation (e.g., former 301)

“Green Book”: Special Education in Manitoba: Policy and Procedural Guidelines for Education of Students with Special Needs in the Public School System (August 1989)

High Incidence Students: High incidence students are those with learning disabilities, behaviour disorders, and mild/moderate mental retardation. These exceptionalities are more frequently found (“higher incidence”) in the student population than “low” incidence exceptionalities.

“I” Designation: Individualized program for students

IA: Instructional Assistant

Inclusion: A philosophy or value system which holds that all students are entitled to equitable access to learning, achievement, and the pursuit of excellence in all aspects of their education. The philosophy of inclusion transcends the idea of physical location, and incorporates basic values that promote participation, friendship and social interaction which results in a sense of belonging.

Individual Educational Plan (IEP): An IEP is a detailed educational plan prepared by educators, support personnel and parents, which provides a detailed description of a child’s educational needs, challenges and goals. This plan is used to initiate appropriate educational programming for the child. In Manitoba an IEP is completed to access Level II or Level III support.

Integration: The practice of placing exceptional students in regular school environments. Integration may occur for varying periods of time or, moving towards a more inclusive philosophy, for the entire instructional day.

Intersectoral: This term is used to describe cross-disciplinary collaboration between public and non-profit organizations, community agencies, and government.

ISSP: Individual Support Services Plan (Newfoundland and Labrador)

ITP: Individual Transition Plan

LAC: Learning Assistance Centre

LCCE: Life Centred Career Education

LD: Learning Disability

LDAM: Learning Disabilities Association of Manitoba

Least Restrictive Environment: A learning environment from which students with special learning needs will benefit educationally, but also an environment in which students are integrated as closely as possible with their nondisabled, same age peers.

Level I Funding Support: Manitoba Education and Training provides “a portion of block funding to provide support to students who require small group instruction for a major portion of the school day, or individualized instruction for a significant part of the school day and adaptations to their classroom program.”

The following circumstances are examples of students who may fit the Level I category:

- C trainable mentally handicapped;
- C severely physically handicapped;
- C moderately multi-handicapped;
- C very severely learning disabled;
- C severely emotionally disturbed;
- C severe hearing loss;
- C severely visually impaired; and,
- C other special conditions (Gifted and talented students, and students who require English as a Second Language programming may be considered in this category.)

Level II or III Funding Support: Manitoba Education and Training provides categorical grants to school divisions/districts for students who require and receive extensive modifications in educational programming based on a comprehensive educational needs assessment. Level II support is based on the need for individualized instruction for a major portion of the school day. Level III support is based on the need for individualized instruction for the entire school day, as well as additional specialist support which is provided by the school division/district and is significantly beyond the level of program intensity considered for Level II support.

The categories supported by Level II funding in Manitoba include:

- C severely multi-handicapped;
- C severely psychotic;
- C severely autistic;
- C deaf/hard of hearing;
- C severely visually impaired;
- C very severely emotionally/behaviourally disordered; and,
- C other special conditions.

The categories supported by Level III funding in Manitoba include:

- C profoundly multi-handicapped;
- C deaf; and,
- C profoundly emotionally/behaviourally disordered.

Individuals who are medically stable due to technology may also receive additional funding. Criteria for eligibility are based on required health care procedures.

Low Incidence Students: Students with severe disabilities. In Manitoba, students identified requiring Level II or III funding are described as low incidence.

“M” Designation: Refers to the requirements for a Modified course designation; (50% or more of curriculum is modified for students with significant cognitive delays).

Mainstreaming: Mainstreaming is a term which was used in the early years of the movement toward integration. Today this term has generally been replaced by the term “integration”. In the late 1980's and early 1990's in Manitoba, mainstreaming was often used to describe a broader and more inclusionary approach than “integration.”

MANTE: Manitoba Association of Non-Teaching Employees

MAP: Manitoba Association of Principals

MAPC: Manitoba Association of Parent Councils

MASBO: Manitoba Association of School Business Officials

MASP: Manitoba Association of School Psychologists

MASS: Manitoba Association of School Superintendents

MAST: Manitoba Association of School Trustees

MATC: Manitoba Adolescent Treatment Centre

MCCA: Manitoba Child Care Association

MDSS: Manitoba Down Syndrome Society

MET, Mb. Ed: Manitoba Education and Training

MH: Manitoba Health

Middle Years: Grades five to eight.

MMF: Manitoba Métis Federation

MSCA: Manitoba School Counsellors' Association

MSHA: Manitoba Speech and Hearing Association

MTS: Manitoba Teachers' Society

MYS: MacDonald Youth Services

OCD: Obsessive Compulsive Disorder

O.T.: Occupational Therapy/Therapist

PADA: Plan d'action divisionnaire annuel (ADAP)

Para-professional: This includes Teacher Assistants (TA), Instructional Assistants (IA), Educational Assistants (EA), and Learning Assistants (LA).

PDD: Pervasive Developmental Disorder

PDD - NOS: Pervasive Development Disorder - Not Otherwise Specified

PPP: Personal Program Plan (Saskatchewan) similar to Manitoba's IEP.

P.T.: Physiotherapy, Physiotherapist

"S" Designation: Specialized courses (e.g., former 300 classes)

SAG: Special Area Group of the Manitoba Teacher's Society

Senior Years: Senior 1 (formally known as "grade nine") to Senior 4 (formerly known as "grade twelve").

SERT: Special Education Research Teacher

SIC: Student Initiated Course

SIP: School Initiated Program

SLP, S & L, S/L: Speech and Language Pathologist

SNIT: Special Needs Itinerant Teacher

Special Education: For the purpose of the Manitoba Special Education Review, this refers to all programs and services currently supported by Manitoba Education and Training, including grants for Level I (including gifted programming), Level II and Level III support, coordinator and clinician support, Early Identification and Education Programming (EIEP), as well as categorical grants such as Student Support Grants, English Language Enrichment for Native Students (ELENS), and English as a Second Language (ESL) that may be used to support students requiring programs and services outside regular instruction. Special dollars provide the parameters for what is considered special education within this Review.

SSAAM: Student Services Administrators' Association of Manitoba

SSC: Student Services Coordinator

TA: Teacher Assistant

Tracking: Grouping students in educational programs by their level of ability is known as tracking or streaming. Students in ability groupings often receive different curricula.

TLC: Transitional Learning Classroom

Transition: The passage of a student from one environment to another at key points in his or her development is termed transition. (For example, the transition from high school to the world of work).

Transitional planning: The planning and implementation required to enable students to make major transitions during their lives (post-school) is known as transitional planning.

TTY: Tele-Typewriter for the Deaf

URIS: Unified Referral and Intake System